What do you think of driverless cars?

❶ **Vocabulary**: Match the vocabulary.

fantastic   can trust

not keen   look forward to

reliable   travel to work

can't wait   really good

commute   don't like

❷ **Reading**: Read and fill in the spaces using the words below.

I think driverless cars are a fantastic idea! I don't like driving. Nowadays, the roads are so [1]....................!

Many people drive really badly. A computer would be much safer!

Sarah

I'm not keen on the idea.

I don't trust computers at all. My PC at home often crashes.

Would a computer be more reliable than a [2].................. driver? I don't think so.

Jilly

I have to commute [3].................. for two hours by car. The traffic is terrible!

I can't wait for driverless cars! I would relax in the car. Maybe I would watch TV or check my [4].................. .

Mark

Missing Words   **every day**   **crowded**   **email**   **human**

❸ **Comprehension**: Ask and answer the questions with a partner.

1. Who likes the idea of driverless cars?

2. Why doesn't Jilly trust computers at all?

3. What would Mark do in a driverless car?

❹ **Vocabulary Building**: Fill in the spaces.

1. It's really cold today. I .... until summer!

2. Claire .... to work by train. The journey takes over an hour.

3. "My wife is having a baby!" "Really? That's .... news!"

4. My old car isn't very .... It often breaks down.

5. Henry is .... on spicy food.

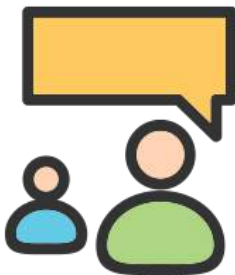| fantastic	reliable	commutes	not keen	can't wait

❺ **Using the Vocabulary**: Ask and answer the questions.

1. Is your computer very **reliable**?

2. Do you know someone who **commutes** to work? How long is the journey?

3. What food are you **not keen on**? Why don't you like it?

4. Can you tell your partner about something **you can't wait for**?

5. When did you last get some **fantastic** news? What happened?

❻ **Discussion**: Work with a partner or in small groups.

- Do you think driverless cars are a good idea? Why (not)?

- Do you think there will be driverless cars soon in your country?

- Do you enjoy driving?

- At what age can people start driving?

- Are you a good driver?

- Your ideas!

What do you think of driverless cars?
Teaching Notes

Target Structures:	N/A (Reading, Speaking, Vocabulary)
Vocabulary:	General
Level:	Upper Elementary / Lower Intermediate
Time:	One Hour +
Preparation:	Make one copy for each student

Suggested Teaching Method:

Do your students like the idea of driverless cars? Are computer-drivers reliable?

This worksheet has a lower-level reading, with comprehension and vocabulary building exercises, followed by simple discussion.

❶ Before distributing the worksheets, you could write 'driverless cars' on the board and have students speculate on the meaning. Elicit feedback.

Distribute one set of worksheets to each student. Drill students on the pronunciation of the words in the left-hand column, paying particular attention to the stress. Students can work in pairs matching the words to the definitions. Go through the answers with the group.

❷ Direct your students' attention to the words beneath the reading passage.

Students should work alone, and read the text at a brisk pace, filling in the spaces. Encourage them to underline any parts that are unclear, and move on, rather than consult dictionaries.

Students can check their answers with a partner. Go through the answers with the group.

❸ Students can work in pairs, asking and answering the questions with a partner. Go through the answers with the group.

❹ Students can work alone and then check their answers in pairs.

❺ This exercise gives your students the opportunity to personalize the language. Assign new pairs or groups of three. Have students read through the questions before beginning. Answer any vocabulary questions.

You could set these questions as homework. Have students write a sentence or two for each answer.

Students can discuss the topics in their groups. Monitor and make notes. Encourage students to use the language in bold in their answers.

❻ Reassign groups. Students should again read all the questions first, before beginning the discussion.

Encourage eye contact and follow-up questions.

While the students are speaking, monitor the conversations, but try not to interrupt. When the discussion comes to a close, ask a few of the questions yourself, and go through any points of English you made a note of while monitoring.

The answer key is on the next page.

Answer Key (Other answers may be possible.)

❶
fantastic	really good
not keen	don't like
reliable	can trust
can't wait	look forward to
commute	travel to work

❷
1. crowded
2. human
3. every day
4. email

❸
1. Sarah and Mark like the idea of driverless cars.
2. She doesn't trust computers because her PC at home often crashes.
3. He would watch TV or check his email.

❹
1. It's really cold today. I can't wait until summer!
2. Claire commutes to work by train. The journey takes over an hour.
3. "My wife is having a baby!" "Really? That's fantastic news!"
4. My old car isn't very reliable. It often breaks down.
5. Henry is not keen on spicy food.

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